

Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red

HE-252 First Aid/CPR/AED

General education certified: Yes No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

Approved Date (mm/dd/yyyy): / /

Section #1 General Course Information

Department: Health/PE/Athletics

Submitter

First Name: Tracy

Last Name: Nelson

Phone: 3274

Email: tracyn

Course Prefix and Number: HE - 252

Credits: 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: First Aid/CPR/AED

Course Description:

Provides instruction on immediate and temporary care of injuries and sudden illness. Covers poisoning, control of bleeding, and proper methods of transportation, splinting, and bandaging. Successful completion (A or B grade) of course leads to a Red Cross Responding to Emergencies, First Aid and Community CPR Certification.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area: Physical Education/Health

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

Summer
Fall
Winter
Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate correct use of Adult CPR for at least one minute, in a practice situation,
2. perform the steps to stop severe bleeding in a practice situation,
3. demonstrate giving airway obstruction first aid to adult, child and infant manikins in a practice situation,
4. recognize the signs and symptoms of different first aid condition,
5. respond appropriately in emergency situations.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Content.
 - a. Introduction to First Aid.
 - b. Emergency Action Principles.
 - c. Rescue Breathing.
 - d. Airway Obstructions.
 - e. Heart Attack, Cardiac Arrest and CPR.

- f. Secondary Survey.
- g. Bleeding.
- h. Shock.
- i. Burns.
- j. Eye and Nose Injuries.
- k. Bites and Stings.
- l. Fractures, Dislocations, Sprains and Strains.
- m. Poisoning.
- n. Diabetic Emergencies.
- o. Strokes.
- p. Seizures.
- q. Temperature Extreme Injuries.
- r. Rescues.
- s. Moving a victim;
- t. Assessing a victim.
- 2. Evaluation.
- 3. Certification.
- a. Standard First Aid.
- b. Community CPR.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|----|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?

3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

general elective

:

First term to be offered:

Next available term after approval

:
